



COURSE SYLLABUS

Contemporary Paradigms in Linguistic Research

Academic year 2025-2026

1. Information about the study programme

1.1. University	Babeș-Bolyai University
1.2. Faculty	The Faculty of Letters
1.3. Department	Doctoral School of Linguistic and Literary Studies
1.4. Field of study	Language and literature
1.5. Study cycle	Doctorate
1.6. Study programme/Qualification	Doctorate in Philology/ Doctor of Philology
1.7. Enrolment frequency	Full time

2. Information about the subject

2.1. Course title		Contemporary Paradigms in Linguistic Research				Course code		LDR1105				
2.2. Course tutors			Elena Platon / Anca Greere/ Adrian Chircu									
			Syllabus for module 3 content. (Adrian Chircu)									
2.3. Seminar / practical course (laboratory) tutors			Elena Platon / Anca Greere/ Adrian Chircu									
			Syllabus for module 3 content. (Adrian Chircu)									
2.4. Year of study		1	2.5. Semester		1	2.6. Type of assessment		C	2.7. Course status		Contents	DF
											Mandatory	DO

3. Total estimated time (teaching hours per semester)

3.1. Number of hours per week	2	of which: 3.2. curs	1	3.3. seminar / practical course (laboratory)	1
3.4. Total number of hours in the curriculum	36 (12 of which for module 3)	of which: 3.5. curs	24 (8 of which for module 3)	3.6 seminar / practical course (laboratory)	12 (4 of which for module 3)
Allotted time for individual study (ID) and self-study activities (SA)					hours
Study based on textbook, course manual, recommended bibliography, personal notes (SA)					48
Additional research (in the library, online scientific databases/platforms, or field documentation)					74
Preparation for seminars / laboratory classes/ essays/ projects/ homework/ portfolios and reports					48
Tutoring (professional counselling)					6
Examinations					2
Other activities					36
3.7. Total hours for individual study (ID) and self-study activities (SA)					214

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3.8. Total hours per semester	250
3.9. Number of credits	10

4. Prerequisites (if necessary)

4.1. curriculum	
4.2. skills	knowledge of English and French (+ other foreign languages, depending on the topic addressed in the thesis) to read the bibliography

5. Conditions (if necessary)

5.1. for delivering lectures	Classroom equipped with blackboard, projector and computer
5.2. for teaching seminars / practical courses (laboratory classes)	Seminar room, projector, whiteboard, internet access

6. Acquired specific skills

Professional/essential skills	<p>C1 Appropriate use of concepts from linguistic fields (particular, general, comparative or contrastive). C2 Interpretation of language phenomena from various perspectives (diachronic, diatopic, synchronic and their interrelation). C3 In-depth circumscription of language phenomena. C4 Analysis and presentation of language phenomena according to the theoretical approach/priority linguistic school. C5 Analysis and presentation of complementary elements to research (inter- and transdisciplinarity). C6 Logically and grammatically correct argumentation.</p>
Transversal skills	<p>CT1 Use of the components from the field of languages and literature in full compliance with professional ethics CT2 Organization of an individual research project in compliance with all humanities research norms CT3 Organization of a panel discussion on various topics (imposed or not) to be debated with group colleagues</p>

7. Course objectives (derived from the acquired specific skills)

7.1 General objective of the course	<ul style="list-style-type: none"> The course aims to train and consolidate linguistic concepts, in order to provide a generic context in which to describe and develop the research which doctoral students are engaged in.
7.2 Specific objectives	<ul style="list-style-type: none"> To illustrate the main aspects regarding diachronic, diatopic and synchronic (\pm comparative/contrast) linguistic studies. Judicious use of the bibliography related to the doctoral thesis.

8. Contents

Course and seminar	Teaching methods	Remarks
1. Interpretation of diachronic language phenomena. Diachrony. History of language and languages. The role of	Lecture and heuristic conversation Interactive presentation – projection. Analysis and interpretation	Each course is designed in close connection with the corresponding seminar, both

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language history in the interpretation of language phenomena.		emphasizing the doctoral students' interventions on the proposed topic.
2. The approach of diatopic language phenomena. Diatopia. The role of dialectology in the selection and analysis of language phenomena.		
3. The approach of synchronic language phenomena: traditional vs. modern. Synchrony. Language study: today		
4. Comparative and contrastive analysis of languages. Principles		
Bibliography	For the meetings held during the semester, PhD students will be required to review recent scholarly works, discuss them in seminars, and/or write reviews of them. The readings are mandatory and will serve as a starting point for the specific discussions that will take place. PhD students are asked to prepare and annotate these texts before the meetings themselves, in order to be able to conduct informed observations based on them.	
	<p>BANNIARD, Michel, <i>Du latin aux langues romanes</i>, Paris, Editions Nathan Université, 1997.</p> <p>BIDU-VRĂNCEANU, Angela <i>et alii</i>, <i>Dicționar de științe ale limbii</i>, Editura Nemira, București, 2005. (DSL)</p> <p>BIDU-VRĂNCEANU, Angela, FORĂSCU, Narcisa, <i>Limba română contemporană. Lexicul</i>, București, Editura Humanitas Educațional, 2005.</p> <p>BOURCIEZ, Édouard, <i>Éléments de linguistique romane</i>, cinquième édition, révisée par l'auteur et par les soins de Jean Bourciez, Paris, Éditions Klincksieck, 1967.</p> <p>CHIRCU, Adrian, <i>L'adverbe dans les langues romanes. Études étymologiques, lexicales et morphologiques</i> (français, roumain, italien, espagnol, portugais, catalan, provençal), Cluj-Napoca, Casa Cărții de Știință, 2008, 338 p.</p> <p>CHIVU, Gh. <i>et alii</i> (eds), <i>Studii de istorie a limbii române. Morfosintaxa limbii literare în secolele al XIX-lea și al XX-lea</i>, ediție revăzută și adăugită, București, Editura Academiei Române, 2015.</p> <p>COPCEAG, Dumitru, <i>Tipologia limbilor romanice (în comparație cu limbile germanice și slave) și alte studii lingvistice</i>, ediție de Ion Mării și Nicolae Mocanu, Cluj-Napoca, Editura Clusium, 1998.</p> <p>COTEANU, Ion (coord.), <i>Limba română contemporană</i>, vol. I-II, ediție revizuită și adăugită, București, Editura Didactică și Pedagogică, 1985.</p> <p>DENSUSIANU, Ovid, <i>Istoria limbii române</i>, ediție îngrijită de prof. univ. J. Byck, vol. I-II, București, Editura Științifică, 1961.</p> <p>DIMITRESCU, Florica, <i>Teme lexicale actuale (începutul secolului al XXI-lea)</i>, București, Editura Academiei Române, 2014.</p> <p>FRÂNCU, Constantin, <i>Gramatica limbii române vechi (1521-1780)</i>, indice general de Alexandrina Ioniță, Iași, Casa Editorială Demiurg, 2009.</p> <p>GAFTON, Alexandru, <i>Elemente de istoria limbii române</i>, Iași, Editura Restitutio, Iași, 2001.</p> <p>GHEORGHE, Mihaela, <i>Limba română. Probleme teoretice și aplicații</i>, Brașov, Editura Universității Transilvania din Brașov, 2009.</p> <p>GHEȚIE, Ion (coord.), <i>Istoria limbii române literare. Epoca veche (1532-1780)</i>, București, Editura Academiei Române, 1997.</p> <p>GLESSGEN, Martin-Dietrich, <i>Linguistique romane. Domaines et méthodes en linguistique française et romane</i>, coll. «U», Paris, Éditions Armand Colin, 2007.</p> <p>GODARD, Danièle (dir.), <i>Les langues romanes. Problèmes de la phrase simple</i>, coll. «Sciences du langage», Paris, CNRS Editions, 2003.</p> <p>GUȚU-ROMALO, Valeria (coord.), <i>Gramatica limbii române</i>, vol. I-II, Editura Academiei Române, București, 2005.</p>	



	<p>GUȚU-ROMALO, Valeria, <i>Aspecte ale evoluției limbii române</i>, București, Editura Humanitas Educațional, 2005.</p> <p>ILIESCU, Maria, <i>Româna din perspectivă romanică/ Le roumain dans la Romania/ Rumänisch: die Östlichste Sprache der Romania</i>, București, Editura Academiei Române, 2007.</p> <p>LÜDTKE, Helmut, <i>Historia del léxico románico</i>, version española de Marcos Martínez Hernandez, Madrid, Editorial Gredos, 1974, 336 p.</p> <p>LUPU, Coman (ed.), <i>Las lenguas románicas y la neologia</i>, București, Editura Universității din București, 2010.</p> <p>MARCHELLO-NIZIA, Christiane, <i>Grammaticalisation et changement linguistique</i>, Bruxelles, Éditions De Boeck & Larcier, 2006.</p> <p>METZELTIN, Michael, <i>Gramatică explicativă a limbilor romanice. Sintaxă și semantică</i>, text adăugit și definitivat de autor după traducerea în limba română de Dinu Moscal, postfață de Eugen Munteanu, Iași, Editura Universității „Alexandru Ioan Cuza”, 2011, 281 p.</p> <p>MOROIANU, Cristian, <i>Etimologie și lexicologie românească, convergențe sincronice și diacronice</i>, București, Editura Universității din București, 2015.</p> <p>NICULESCU, Alexandru, <i>Individualitatea limbii române între limbile romanice</i>, vol. I-IV, București-Cluj-Napoca, Editurile Științifică-Științifică și Enciclopedică- Clusium, 1965, 1978, 1999, 2003.</p> <p>PANĂ-DINDELEGAN, Gabriela (ed.), <i>Variație diacronică și diatopică. Note gramaticale</i>, București, Editura Universității din București, 2019.</p> <p>PANĂ-DINDELEGAN, Gabriela (ed.), <i>The Syntax of Old Romanian</i>, Oxford, Oxford University Press, 2016.</p> <p>PANĂ-DINDELEGAN, Gabriela (coord.), <i>Gramatica de bază a limbii române</i>, București, Editura Univers Enciclopedic Gold, 2010.</p> <p>PANĂ-DINDELEGAN, Gabriela, <i>Elemente de gramatică. Dificultăți, controverse, noi interpretări</i>, col. «Repere», București, Editura Humanitas Educațional, 2003.</p> <p>PUȘCARIU, Sextil, <i>Limba română. Privire generală</i>, I, prefață de G. Istrate, note, bibliografie de Ilie Dan, București, Editura Minerva, 1976.</p> <p>REINHEIMER-RÎPEANU, Sanda, <i>Lingvistica romanică. Lexic-Fonetică-Morfologie</i>, col. «ALL Universitar», București, Editurile ALL, 2001, 476 p.</p> <p>RUSU, Valeriu (coord.), <i>Tratat de dialectologie românească</i>, Craiova, Editura Scrisul românesc, 1984.</p> <p>SALA, Marius, <i>Limbi în contact</i>, București, Editura Enciclopedică, 1997.</p> <p>STAN, Camelia, <i>O sintaxă diacronică a limbii române vechi</i>, București, Editura Universității din București, 2013.</p> <p>STOICHÎȚOIU-ICHIM, Adriana, <i>Vocabularul limbii române actuale. Dinamică, influențe, creativitate</i>, București, All Educațional, 2001.</p> <p>SWANN, Joan et alii, <i>A Dictionary of Sociolinguistics</i>, Tuscalosa, The University of Alabama Press, 2004.</p> <p>TOURATIER, Christian, <i>Analyse et théorie syntaxiques</i>, Aix-en-Provence, Publications de l'Université de Provence, 2005.</p> <p>ZAFIU, Rodica, <i>Diversitate stilistică în româna actuală</i>, București, Editura Universității din București, 2001.</p>
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9. Correlating course contents with the expectations of representatives of the epistemic community, professional associations and representative employers related to the field of study

- The content is developed based on an international bibliography in the field of study;
- The teaching staff have a doctorate in philology;
- In accordance with ARACIS standards, the doctoral school maintains ongoing collaboration with representatives of the socioeconomic and professional environment both in the country and abroad, as well as with various research networks and professional associations in which the teaching staff are active.

10. Assessment (examination)

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Type of activity	10.1 Criteria and assessment method	10.2 Assessment process
10.3 Course and seminar	<p>To graduate from the discipline, doctoral students will opt to be assessed in one of the three modules, completing the work assignments of the chosen module.</p> <p>As a means of assessment for module 3, doctoral students will have to obtain a grade based on a review and a paper of at least 5 pages, which must be related to the individual research project and comply with scientific norms (these will be discussed with the professor of the modular course in advance).</p>	<p>The course instructors jointly agree on two exam dates during the official session for finalizing the grade. Two weeks before the end of teaching activities, the doctoral students jointly submit a request to the director of the doctoral school, asking to be evaluated in one of the modules.</p> <p>The request will include three lists showing the distribution of the doctoral students registered for evaluation with each of the three course instructors. Both the request and the individual certificates confirming the grade are to be signed by the evaluating instructor (who determines the grade), by the other two course instructors, and by the doctoral supervisor (who cannot serve as the evaluator).</p> <p>The possible ratings are: very good, good, satisfactory or unsatisfactory.</p>
10.6 Minimum performance standard		
<ul style="list-style-type: none"> understanding of diachronic, diatopic and synchronic aspects (\pm comparative or contrastive analysis of the languages studied); the doctoral student knows the main concepts, recognizes and defines them correctly; specialized language is simple, but correctly used, in addition to knowing and respecting the standards of academic writing. 		

11. Labels ODD (Sustainable Development Goals)

	General label for Sustainable Development

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Date of completion:
01.10.2025

Course tutor's name and signature

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Seminar tutor's name and signature

Date of approval in the Department:
10.10.2025

Director - Doctoral School of Linguistic and Literary

Studies,

Prof. univ. dr. habil. Adrian CHIRCU-BUFTEA

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